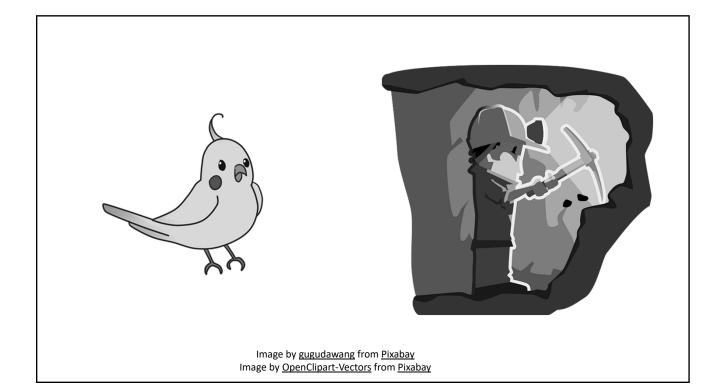


Disclosures

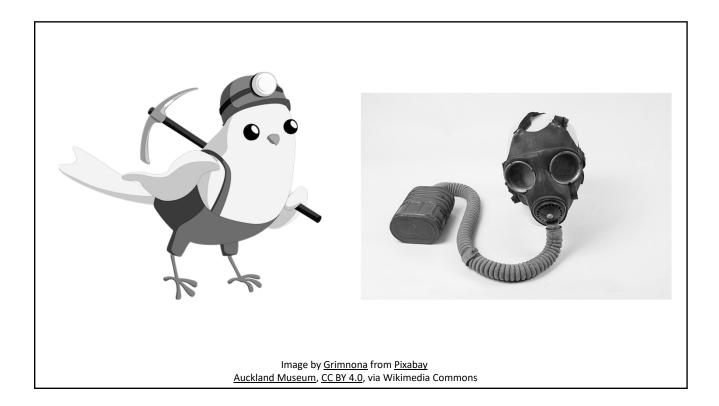
None

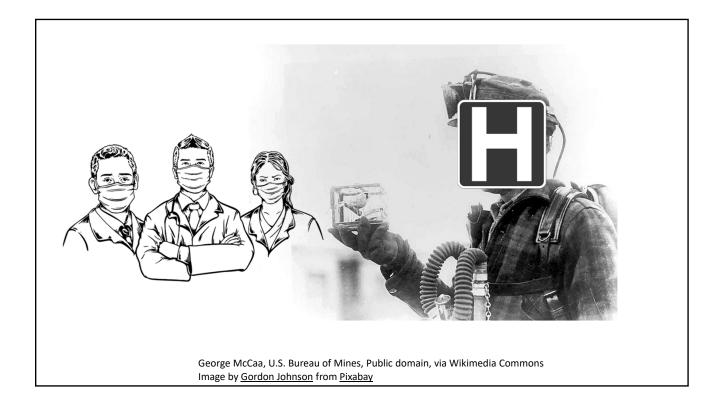
Objectives

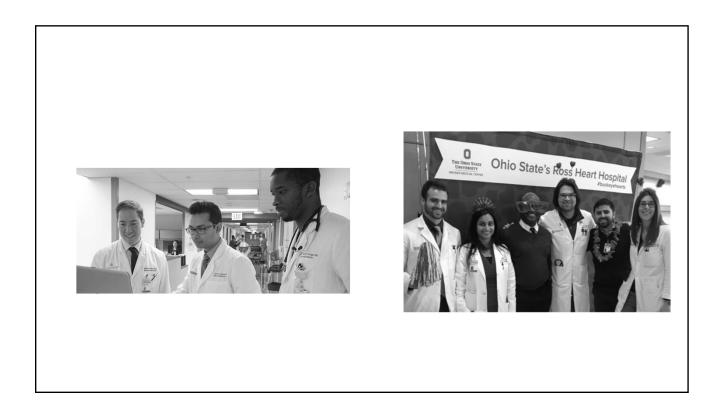
- 1. To define burnout and identify the repercussions of physician burnout.
- 2. To identify key contributors to burnout among physicians.
- 3. To review potential well-being solutions on a professional and personal level.

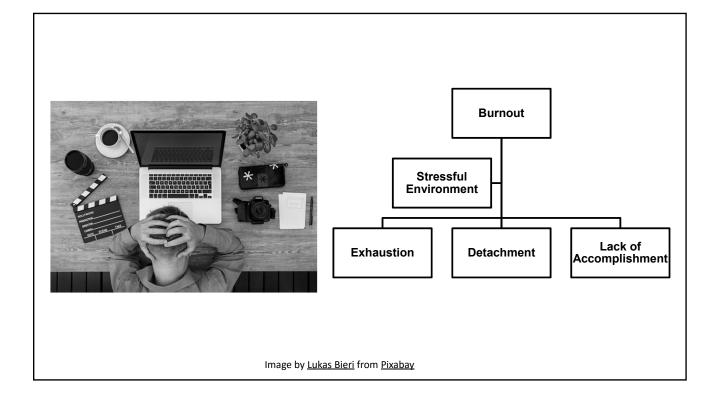


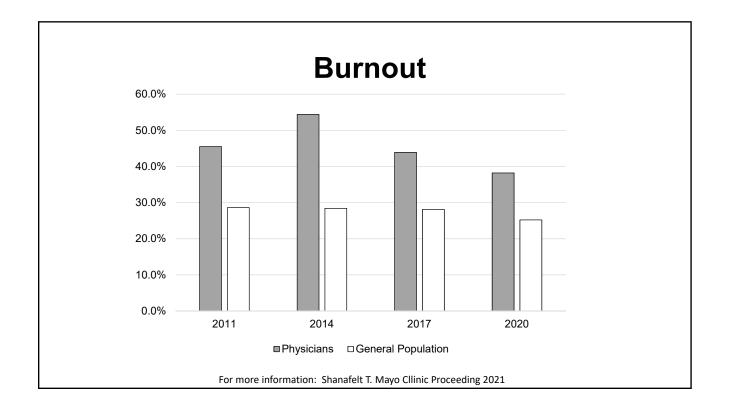


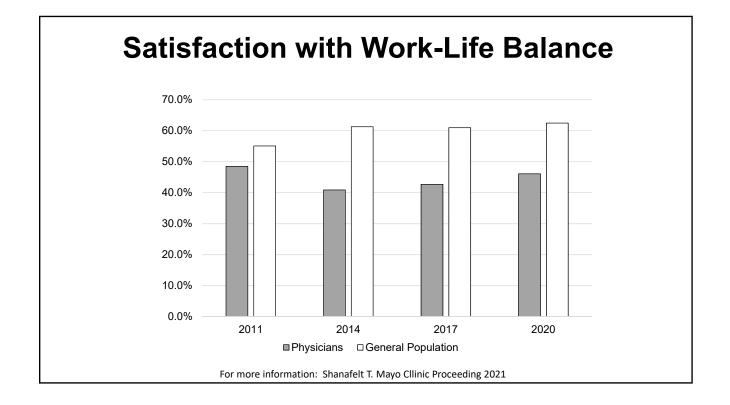








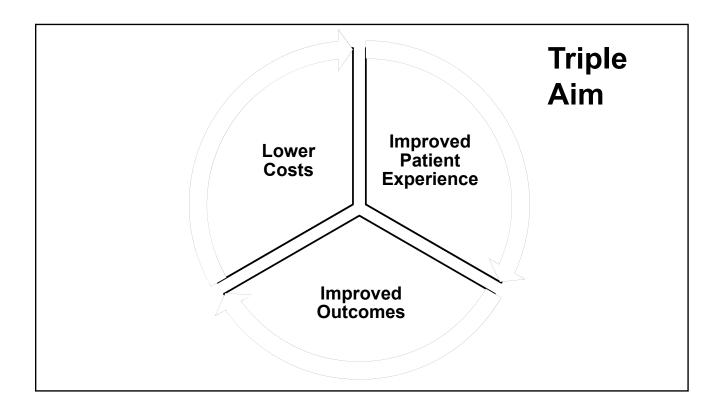


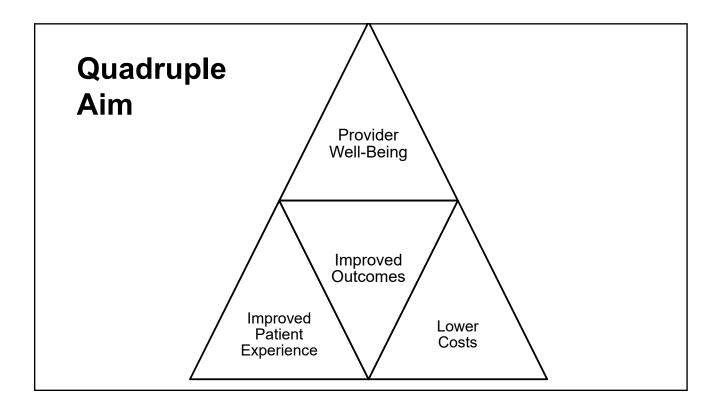


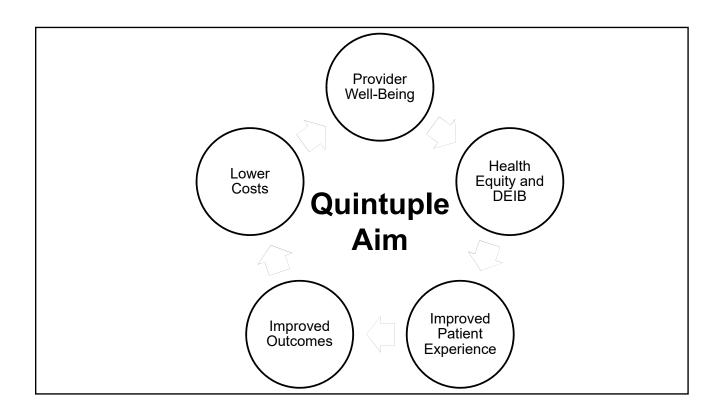
Prior to COVID-19 Pandemic

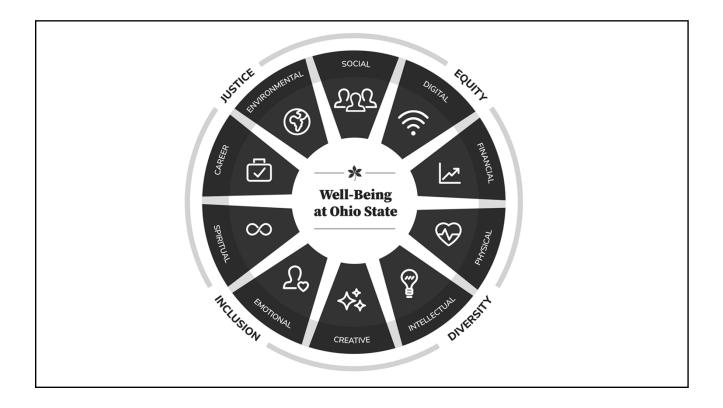
- Burnout rates:
 - 35-54% of nurses and physicians
 - 45-60% of medical students and residents
- Annual burnout-related turnover costs:
 - \$9 billion for nurses
 - \$2.6 to \$6.3 billion for physicians

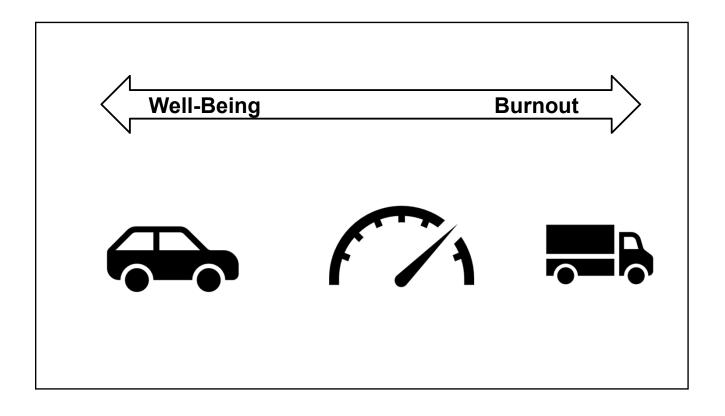
Surgeon General Advisory 2022

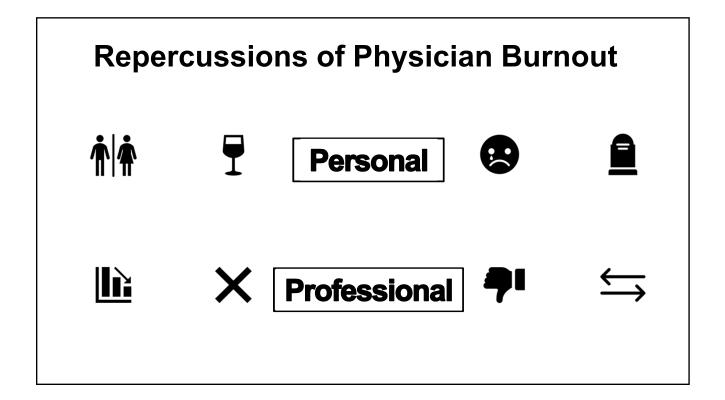


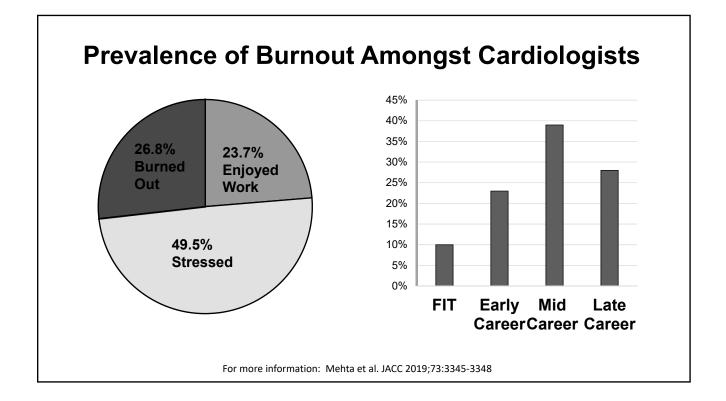










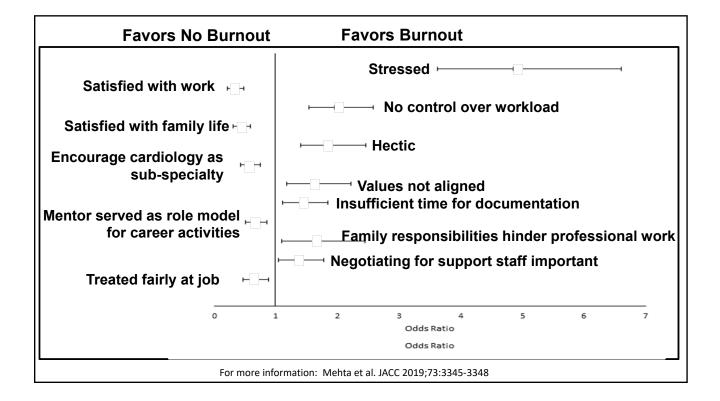


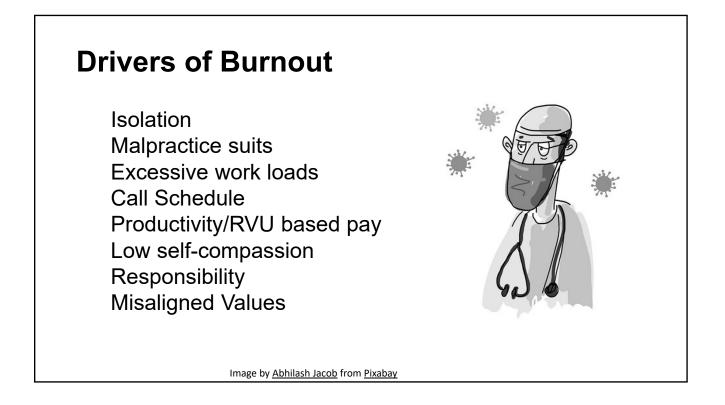
Mini-Z Burnout Questionnaire

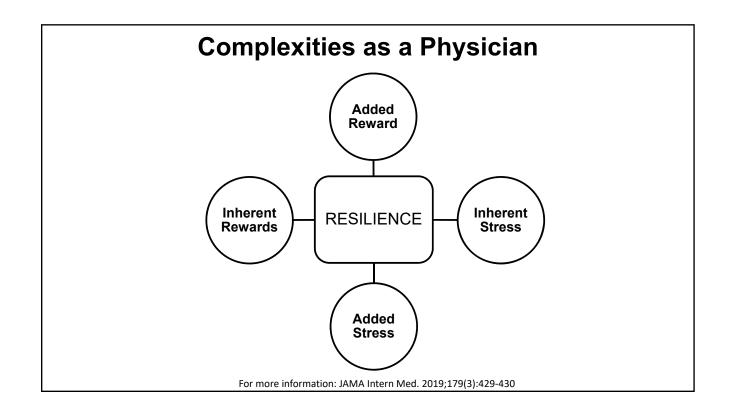
| 1. Overall, I am sati | sfied with my | current job. | | | 5. My contro | ol over my workload is | | | |
|------------------------|------------------|----------------|----------------|---------------------------|--------------|-------------------------|----------------------|-------------------|-------------|
| Strongly Disagree | Disagree | Neither | Agree | Strongly Agree | Poor | Marginal | Satisfactory | Good | Optimal |
| 2. I feel a great dea | of stress bec | ause of my jol | D. | | 6. Sufficien | cy of time for documer | tation is: | | |
| Strongly Disagree | Disagree | Neither | Agree | Strongly Agree | Poor | Marginal | Satisfactory | Good | Optimal |
| 3. My professional | values are wel | l aligned with | those of my o | lepartment leaders. | 7. The degr | ee to which my care te | am works efficiently | together is: | |
| Strongly Disagree | Disagree | Neither | Agree | Strongly Agree | Poor | Marginal | Satisfactory | Good | Optimal |
| 4. Using your own | definition of "b | urnout," pleas | se select one | of the answers below. | 8. My profic | iency with EHR use is: | | | |
| | | | | | Poor | Marginal | Satisfactory | Good | Optimal |
| a. I enjoy my work. I | • • | | ut. | | 9. Which nu | mber best describes ti | ne atmosphere in vo | our primary work | area? |
| b. I am stressed, but | l don't feel bu | rned out. | | | 1 - Calm | 2 | 3 - Busy, but | 4 | 5 - Hectic, |
| c. I am definitely bur | ning out and h | ave symptoms | of burnout, e. | g., emotional exhaustion. | I - Caim | 2 | reasonable | 4 | chaotic |
| | | | | N/ | 10. The amo | ount of time I spend on | the electronic heal | th record (EHR) a | t home is: |
| d. The symptoms of | burnout that I a | m experiencing | g won't go awa | iy. | | | | | |

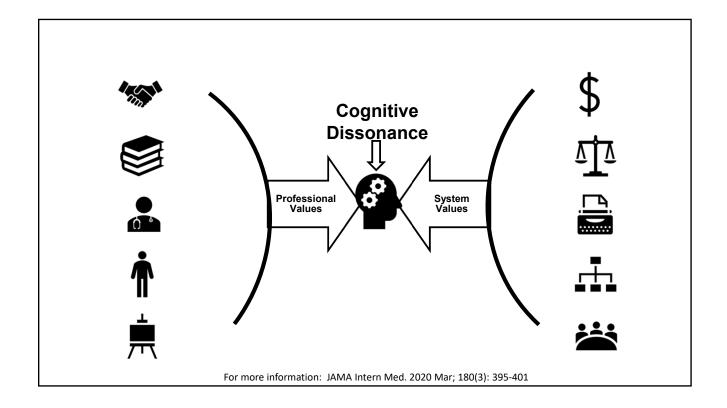
| | No Burnout | Burnout | p value |
|--|---------------|---------|---------|
| Satisfied with family life | 90% | 70% | .001 |
| Family responsibilities hinder ability to do professional work | 29% | 46% | .001 |
| Less satisfied with achieving professional goals | 18% | 43% | .001 |
| Less satisfied with financial compensation | 32% | 49% | .001 |
| Experienced discrimination | 37% | 50% | .001 |
| Feel treated fairly at job. | 86% | 61% | .001 |
| Feel valued in profession. | 87% | 63% | .001 |
| Feel that contributions matter. | 88% | 65% | .001 |
| Less likely to recommend cardiology as a career | 20% | 40% | .001 |

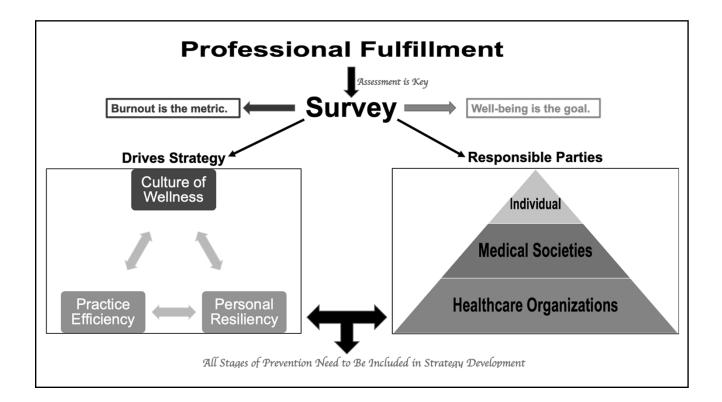
For more information: Mehta et al. JACC 2019;73:3345-3348

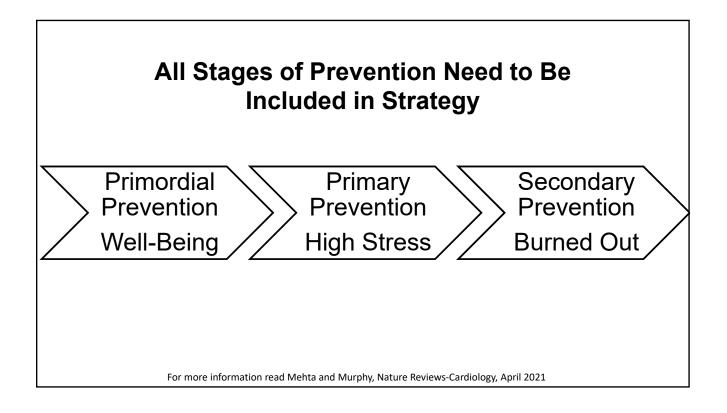






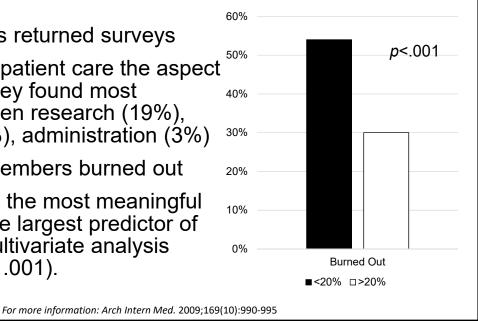


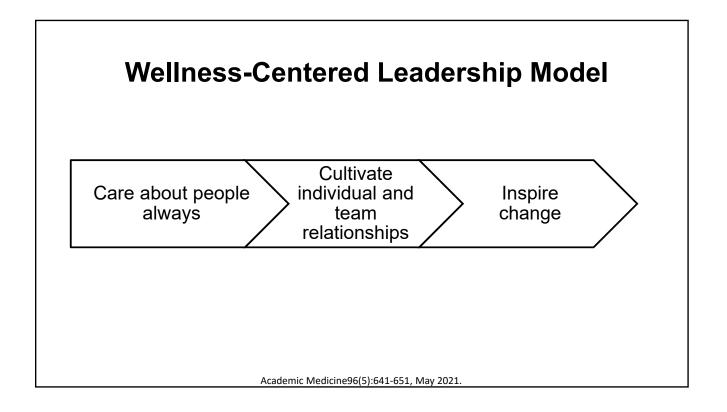


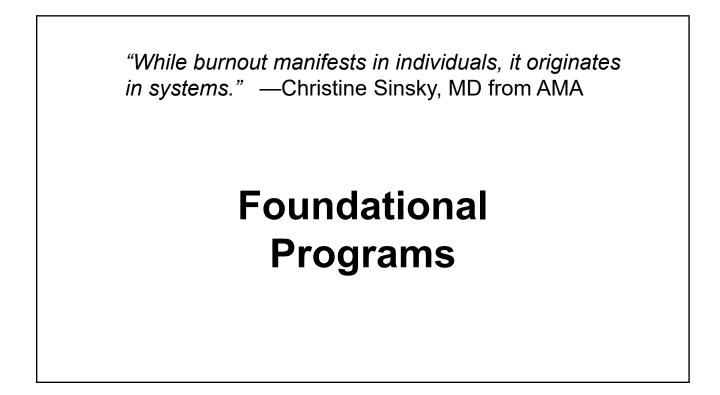


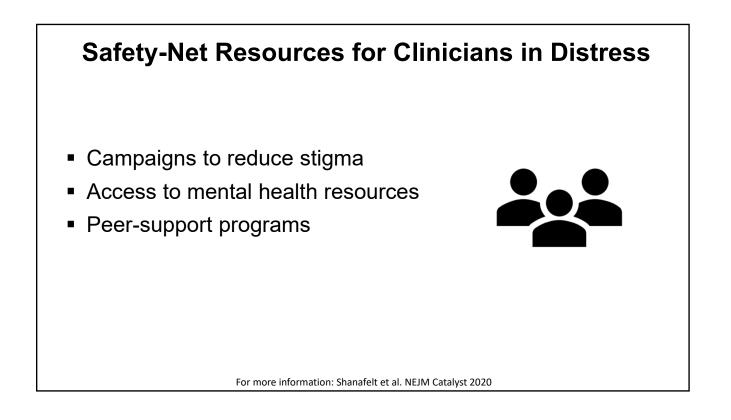
Career Fit Among Academic Faculty

- 465 physicians returned surveys
- 68% reported patient care the aspect of work that they found most meaningful, then research (19%), education (9%), administration (3%)
- 34% faculty members burned out
- Time spent on the most meaningful activity was the largest predictor of burnout on multivariate analysis (OR 2.75; *P* = .001).









For Medical Emergencies, Call 911 or Go to Your Local Emergency Room

- National Suicide & Crisis Lifeline:
 - Call or text 988 or chat <u>988lifeline.org</u>
- Physician Support Line: 1 (888) 409-0141
- Ohio Careline: 1-800-720-9616
- SAMHSA Disaster Distress Helpline: 1-800-985-5991
- Veterans Crisis Line
 - Call 988 then press 1 or Text 838-255

OSMA Well-Being CARE Service

- https://www.wellbeingcare.org/
- 1. Take a brief assessment for mental and emotional health
- 2. Receive recommendations for mental health services in their community
- 3. Have the option to, if needed, privately connect with a licensed mental health professional

Professional Coaching

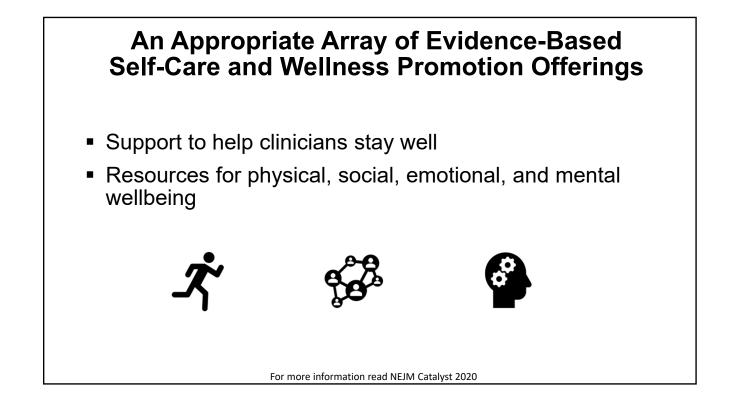
- 88 physicians randomized
- 6 months of professional coaching
- 1-hour initial professional coaching session
- Five 30-minute professional coaching sessions every 2 to 3 weeks within 5 months

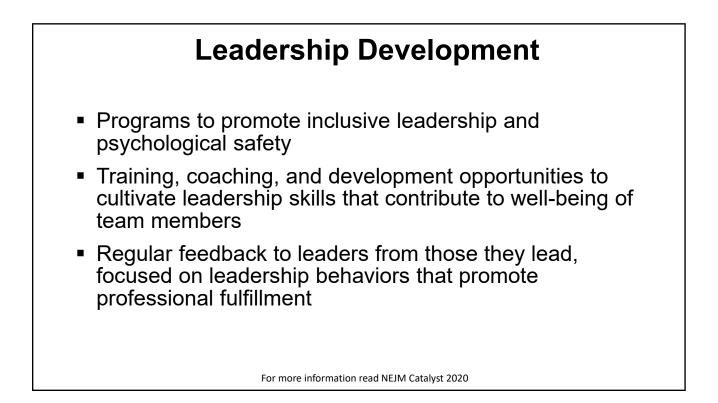
For more information: JAMA Intern Med. 2019;179(10):1406-1414

| Professional Coaching | | | | | | |
|------------------------------|------------------------|------------------|--|---------|--|--|
| | Interventio n Group | Control Group | Absolute Change Intervention to Control Group | P value | | |
| Emotional Exhaustion | -5.2 points | 1.5 points | -6.7 points | p<0.001 | | |
| High Emotional Exhaustion | -19.5% | 9.8% | -29.3% | p<0.001 | | |
| Overall Burnout Rates | -17.1% | 4.9% | -22.0% | p<0.001 | | |
| Resilience | 1.3 points | 0.6 points | 0.7 points | p=0.04 | | |
| Quality of Life | 1.2 points | 0.1 points | 1.1 points | p=0.005 | | |

For more information: JAMA Intern Med. 2019;179(10):1406-1414







Deliberate Programs to Promote Collegiality and Community at Work

- Commensality groups with structured discussion
- Social events and recognition
- Schwartz rounds
- Storytelling events
- Physical space (e.g., clinician lounge)
- Programs to mitigate incivility and mistreatment

For more information read NEJM Catalyst 2020

Assessment of Well-being and Its Driver Dimensions

- Assess well-being and driver dimensions at regular cadence
- Disseminate both organization-level and work-unit-level results with benchmarks in a manner that precipitates action by work-unit leaders
- Use data to engage teams in conversation about the greatest opportunities for improvement
- Include accountability for action

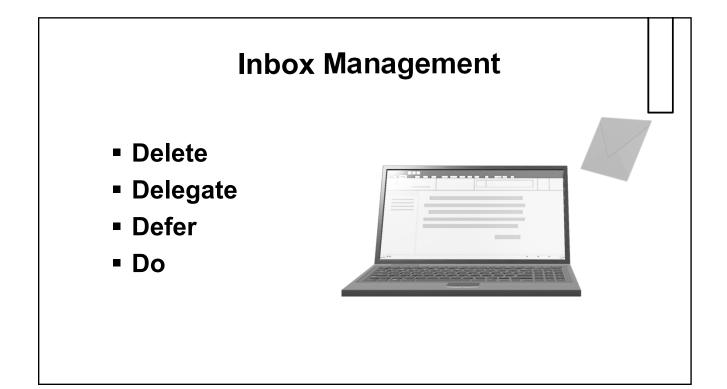
For more information: NEJM Catalyst 2020

Systemwide Approaches That Enable Physicians to Identify, Prioritize, & Address Irritating Work-Unit Factors



Muhammad Ali: "It isn't the mountains ahead to climb that wear you out; it's the pebble in your shoe."

From Wikimedia Commons



Right Work and Right Responsibility

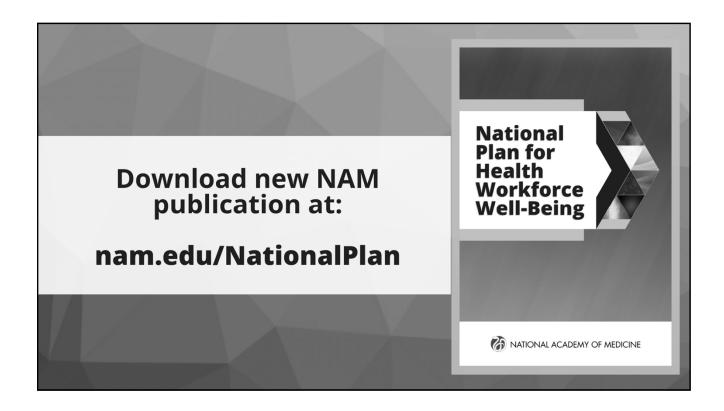


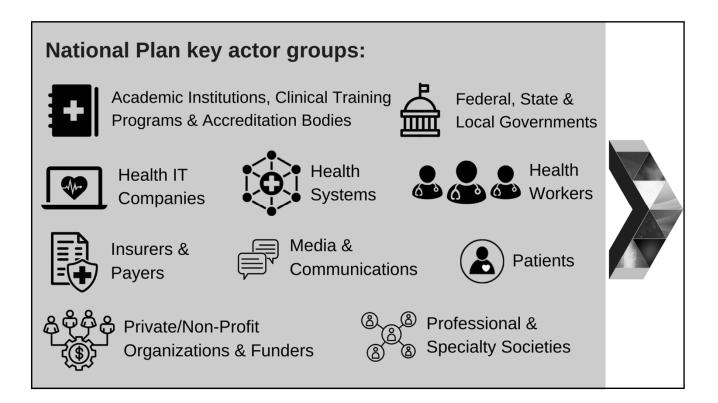
Develop Relationships Improve Team Morale Set Expectations Assess and Improve

DE-IMPLEMENTATION ACTION

| Minimize alerts | Reduce clicks and hard- stops in ordering |
|------------------------------------|---|
| Simplify login | Eliminate requirements for password revalidation |
| Extend time before auto- logout | Reduce note-bloat |
| Decrease password-related burdens | Reduce inbox notifications |

From AMA STEPS forward

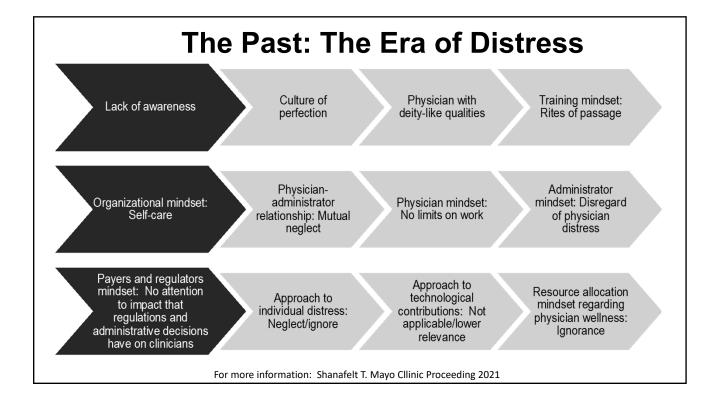


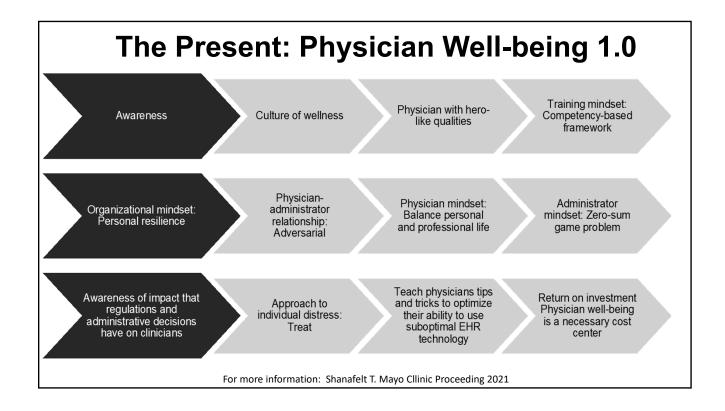


- Create and sustain **positive work and learning environments and culture**.
- Invest in measurement, assessment, strategies, and research.
- Support mental health and reduce stigma.
- Address compliance, regulatory, and policy barriers for daily work.
- Engage effective technology tools.
- Institutionalize well-being as a long-term value.
- Recruit and retain a diverse and inclusive health workforce.

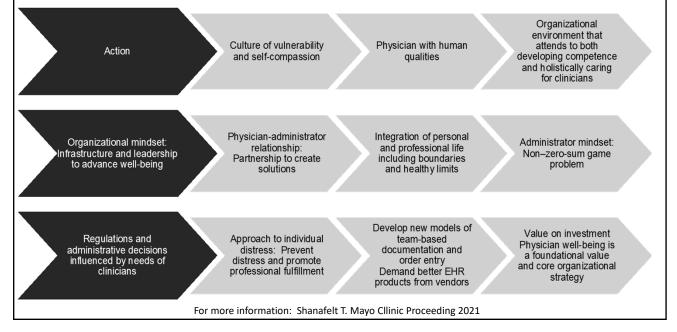
Priority areas for health workforce well-being

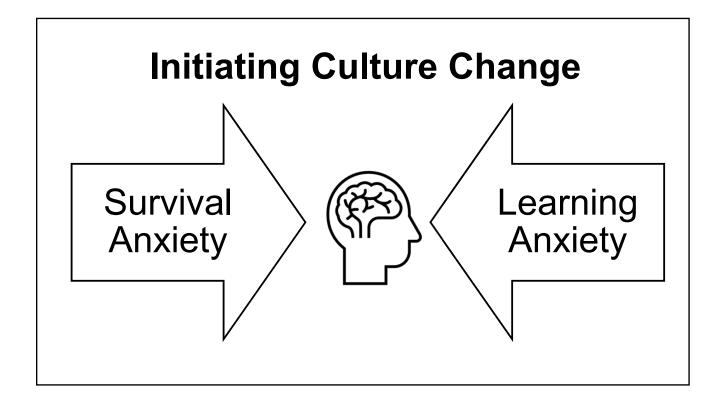
nam.edu/NationalPlan

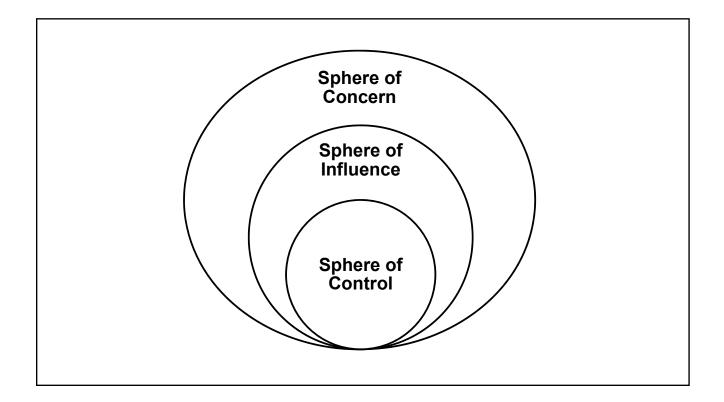












Conclusions

- Know the drivers of burnout.
- Be on the look out, inner self and those around you.
- Remember burnout is more than just a resiliency issue!
- Professional fulfillment: culture of wellness, efficiency of practice, personal resilience
- Recognize that you can impact your wellbeing and also to partner with your organization.

