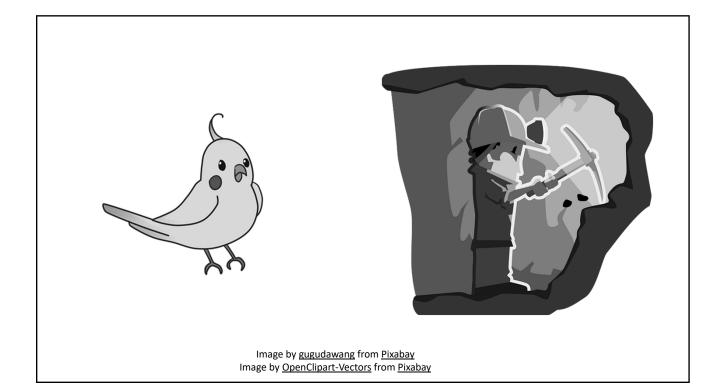


Disclosures

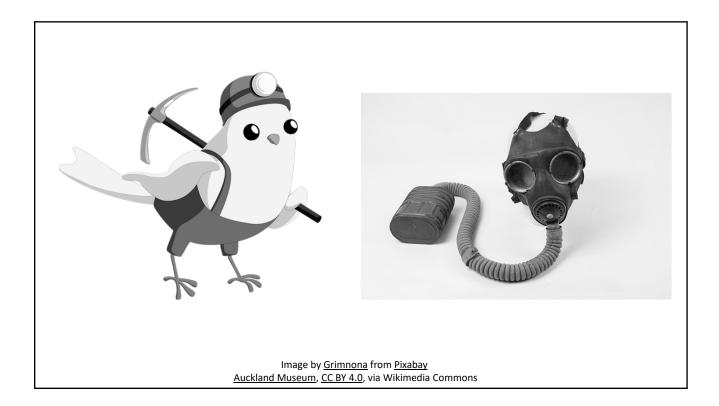
None

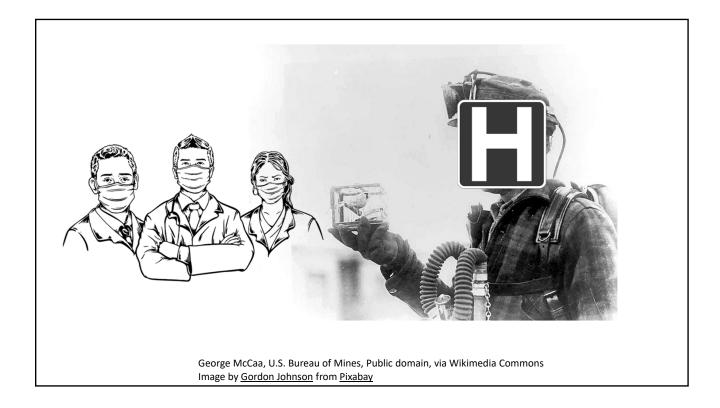
Objectives

- 1. To define burnout and identify the repercussions of physician burnout.
- 2. To identify key contributors to burnout among physicians.
- 3. To review potential well-being solutions on a professional and personal level.

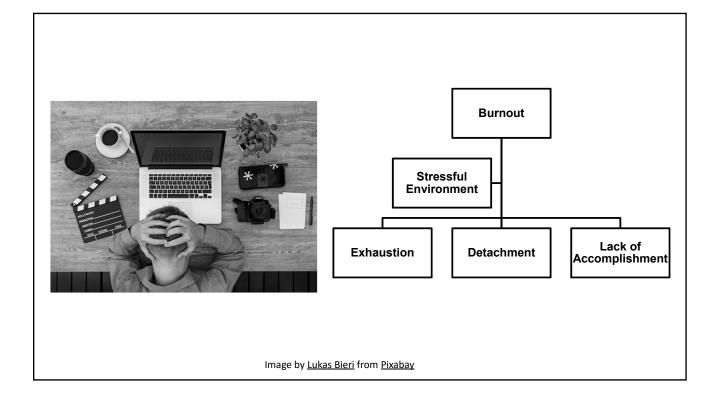


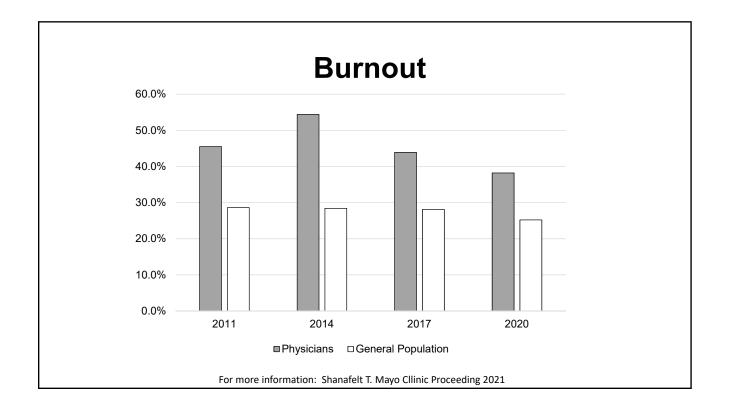


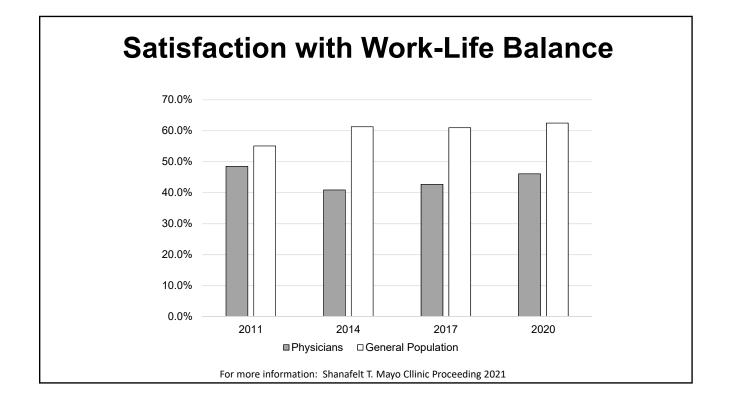








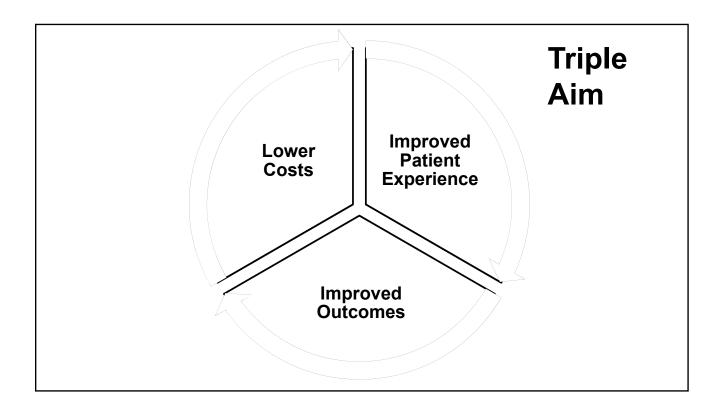


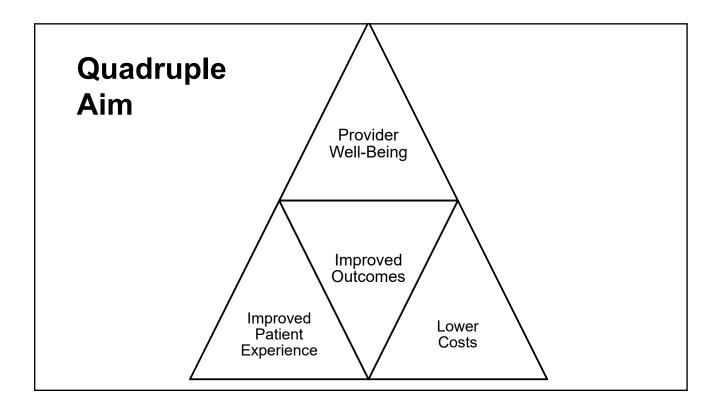


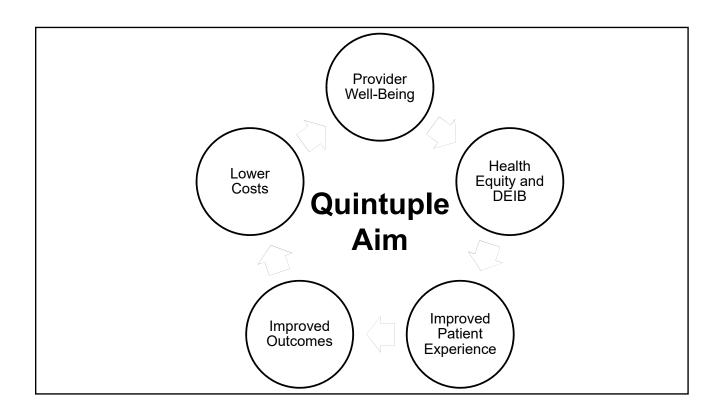
Prior to COVID-19 Pandemic

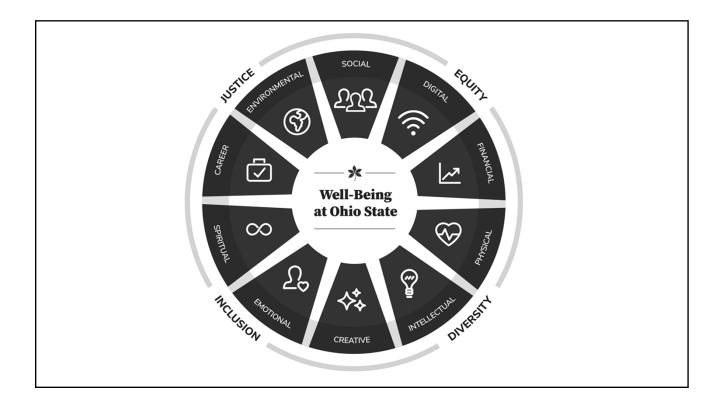
- Burnout rates:
 - 35-54% of nurses and physicians
 - 45-60% of medical students and residents
- Annual burnout-related turnover costs:
 - \$9 billion for nurses
 - \$2.6 to \$6.3 billion for physicians

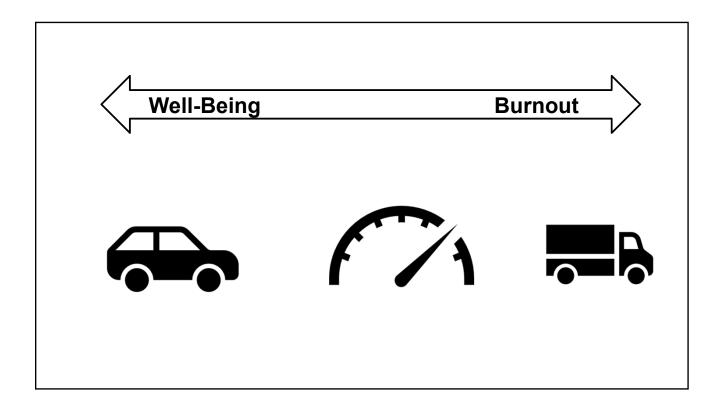
Surgeon General Advisory 2022

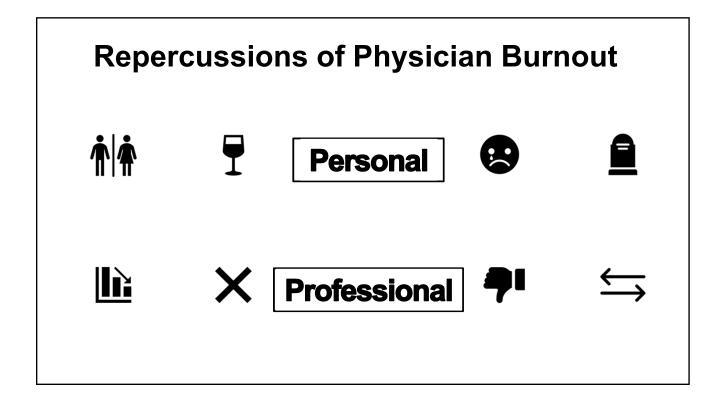


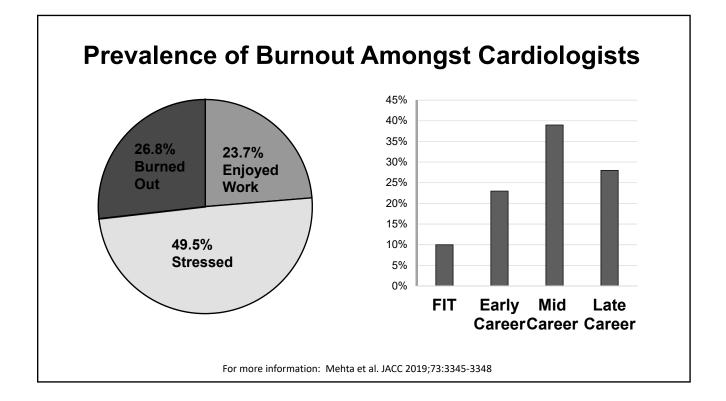










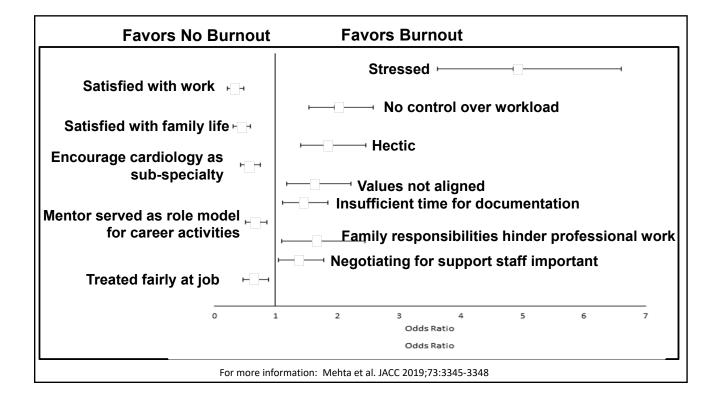


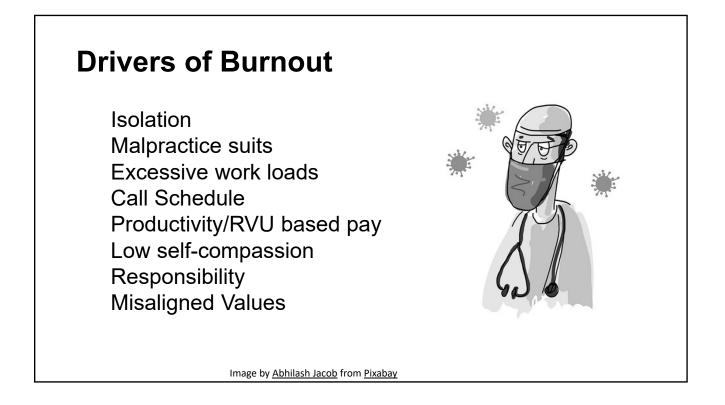
Mini-Z Burnout Questionnaire

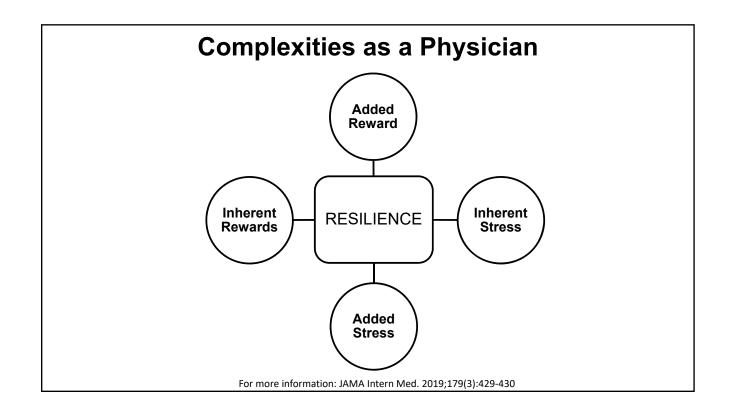
1. Overall, I am sati	sfied with my	current job.			5. My contro	ol over my workload is			
Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Poor	Marginal	Satisfactory	Good	Optimal
2. I feel a great dea	of stress bec	ause of my jol	D.		6. Sufficien	cy of time for documer	tation is:		
Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Poor	Marginal	Satisfactory	Good	Optimal
3. My professional	values are wel	l aligned with	those of my o	lepartment leaders.	7. The degr	ee to which my care te	am works efficiently	together is:	
Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Poor	Marginal	Satisfactory	Good	Optimal
4. Using your own	definition of "b	urnout," pleas	se select one	of the answers below.	8. My profic	iency with EHR use is:			
					Poor	Marginal	Satisfactory	Good	Optimal
a. I enjoy my work. I	• •		ut.		9. Which nu	mber best describes ti	ne atmosphere in vo	our primary work	area?
b. I am stressed, but	l don't feel bu	rned out.			1 - Calm	2	3 - Busy, but	4	5 - Hectic,
c. I am definitely bur	ning out and h	ave symptoms	of burnout, e.	g., emotional exhaustion.	I - Caim	2	reasonable	4	chaotic
				N/	10. The amo	ount of time I spend on	the electronic heal	th record (EHR) a	t home is:
d. The symptoms of	burnout that I a	m experiencing	g won't go awa	iy.					

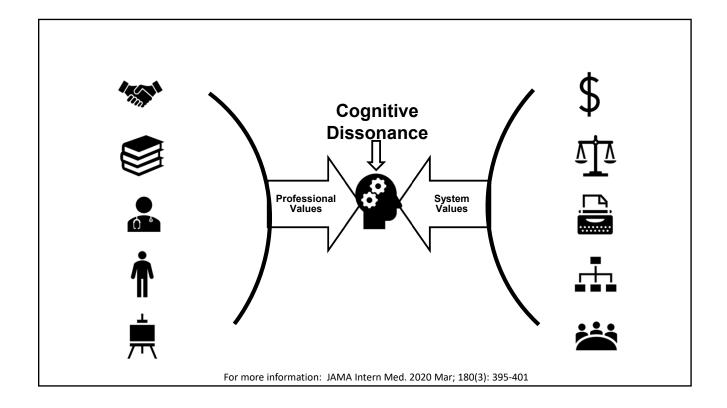
	No Burnout	Burnout	p value
Satisfied with family life	90%	70%	.001
Family responsibilities hinder ability to do professional work	29%	46%	.001
Less satisfied with achieving professional goals	18%	43%	.001
Less satisfied with financial compensation	32%	49%	.001
Experienced discrimination	37%	50%	.001
Feel treated fairly at job.	86%	61%	.001
Feel valued in profession.	87%	63%	.001
Feel that contributions matter.	88%	65%	.001
Less likely to recommend cardiology as a career	20%	40%	.001

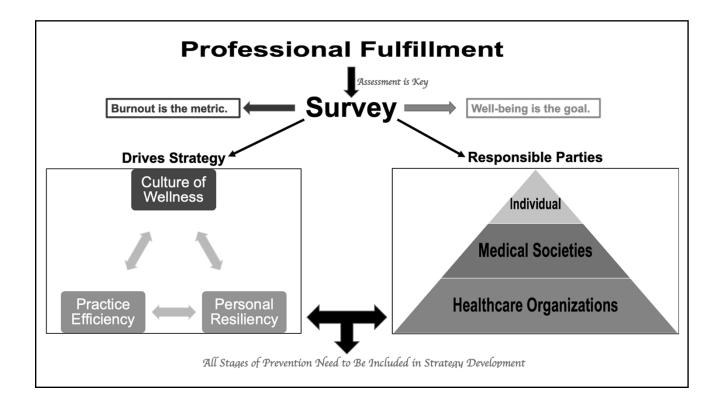
For more information: Mehta et al. JACC 2019;73:3345-3348

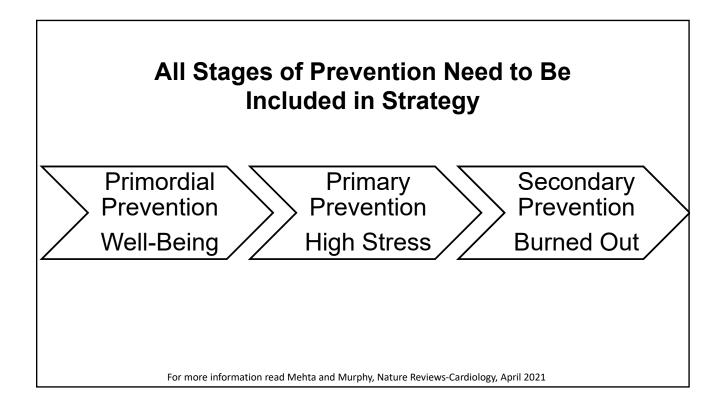






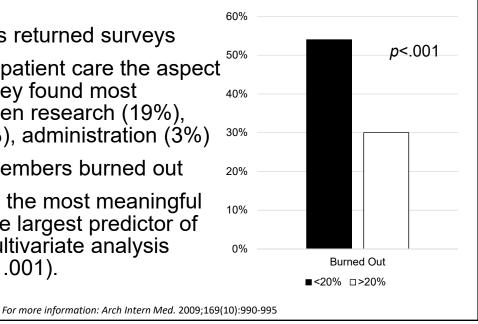


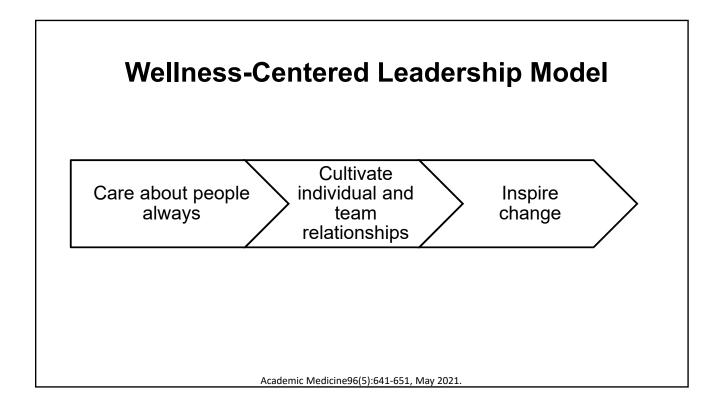


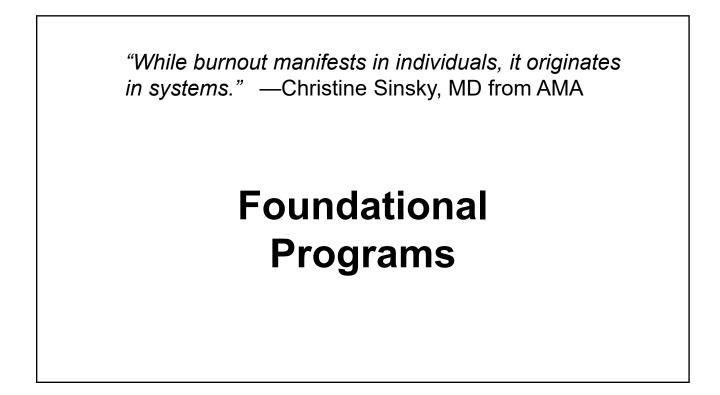


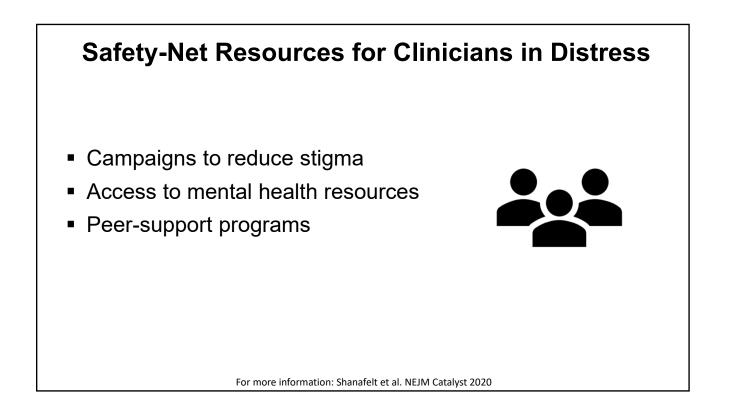
Career Fit Among Academic Faculty

- 465 physicians returned surveys
- 68% reported patient care the aspect of work that they found most meaningful, then research (19%), education (9%), administration (3%)
- 34% faculty members burned out
- Time spent on the most meaningful activity was the largest predictor of burnout on multivariate analysis (OR 2.75; *P* = .001).









For Medical Emergencies, Call 911 or Go to Your Local Emergency Room

- National Suicide & Crisis Lifeline:
 - Call or text 988 or chat <u>988lifeline.org</u>
- Physician Support Line: 1 (888) 409-0141
- Ohio Careline: 1-800-720-9616
- SAMHSA Disaster Distress Helpline: 1-800-985-5991
- Veterans Crisis Line
 - Call 988 then press 1 or Text 838-255

OSMA Well-Being CARE Service

- https://www.wellbeingcare.org/
- 1. Take a brief assessment for mental and emotional health
- 2. Receive recommendations for mental health services in their community
- 3. Have the option to, if needed, privately connect with a licensed mental health professional

Professional Coaching

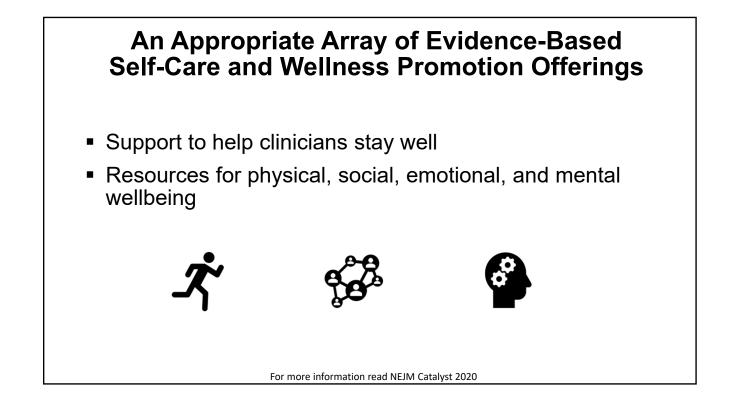
- 88 physicians randomized
- 6 months of professional coaching
- 1-hour initial professional coaching session
- Five 30-minute professional coaching sessions every 2 to 3 weeks within 5 months

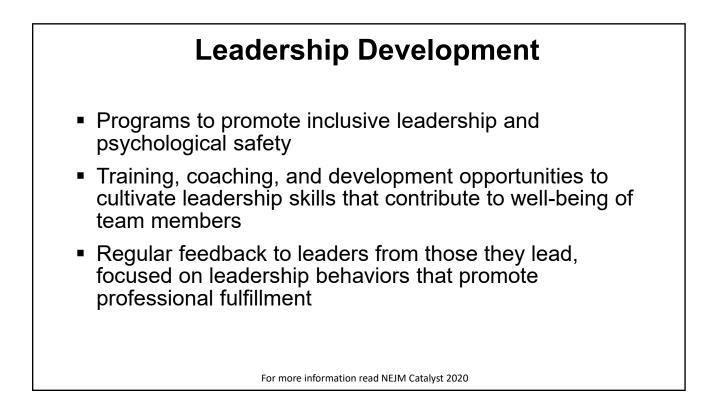
For more information: JAMA Intern Med. 2019;179(10):1406-1414

Professional Coaching						
	Interventio n Group	Control Group	Absolute Change Intervention to Control Group	P value		
Emotional Exhaustion	-5.2 points	1.5 points	-6.7 points	p<0.001		
High Emotional Exhaustion	-19.5%	9.8%	-29.3%	p<0.001		
Overall Burnout Rates	-17.1%	4.9%	-22.0%	p<0.001		
Resilience	1.3 points	0.6 points	0.7 points	p=0.04		
Quality of Life	1.2 points	0.1 points	1.1 points	p=0.005		

For more information: JAMA Intern Med. 2019;179(10):1406-1414







Deliberate Programs to Promote Collegiality and Community at Work

- Commensality groups with structured discussion
- Social events and recognition
- Schwartz rounds
- Storytelling events
- Physical space (e.g., clinician lounge)
- Programs to mitigate incivility and mistreatment

For more information read NEJM Catalyst 2020

Assessment of Well-being and Its Driver Dimensions

- Assess well-being and driver dimensions at regular cadence
- Disseminate both organization-level and work-unit-level results with benchmarks in a manner that precipitates action by work-unit leaders
- Use data to engage teams in conversation about the greatest opportunities for improvement
- Include accountability for action

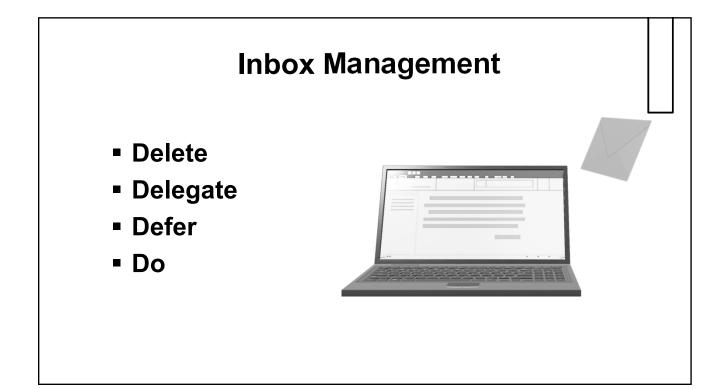
For more information: NEJM Catalyst 2020

Systemwide Approaches That Enable Physicians to Identify, Prioritize, & Address Irritating Work-Unit Factors



Muhammad Ali: "It isn't the mountains ahead to climb that wear you out; it's the pebble in your shoe."

From Wikimedia Commons



Right Work and Right Responsibility

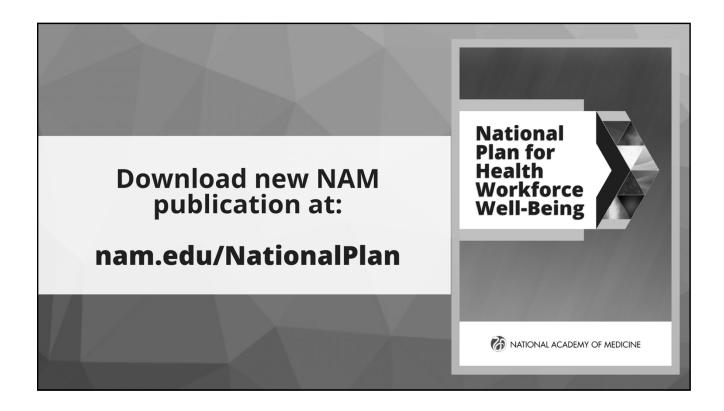


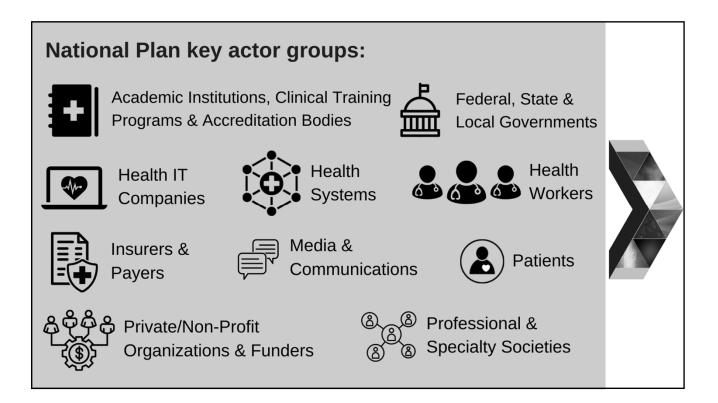
Develop Relationships Improve Team Morale Set Expectations Assess and Improve

DE-IMPLEMENTATION ACTION

Minimize alerts	Reduce clicks and hard- stops in ordering
Simplify login	Eliminate requirements for password revalidation
Extend time before auto- logout	Reduce note-bloat
Decrease password-related burdens	Reduce inbox notifications

From AMA STEPS forward

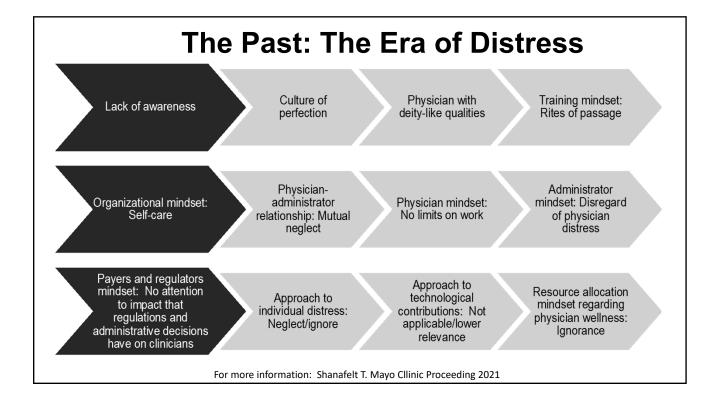


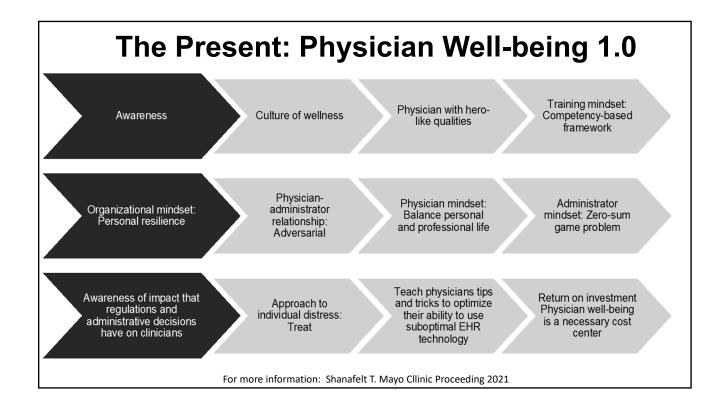


- Create and sustain **positive work and learning environments and culture**.
- Invest in measurement, assessment, strategies, and research.
- Support mental health and reduce stigma.
- Address compliance, regulatory, and policy barriers for daily work.
- Engage effective technology tools.
- Institutionalize well-being as a long-term value.
- Recruit and retain a diverse and inclusive health workforce.

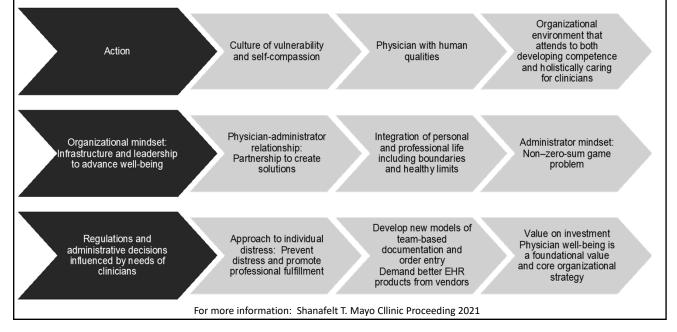
Priority areas for health workforce well-being

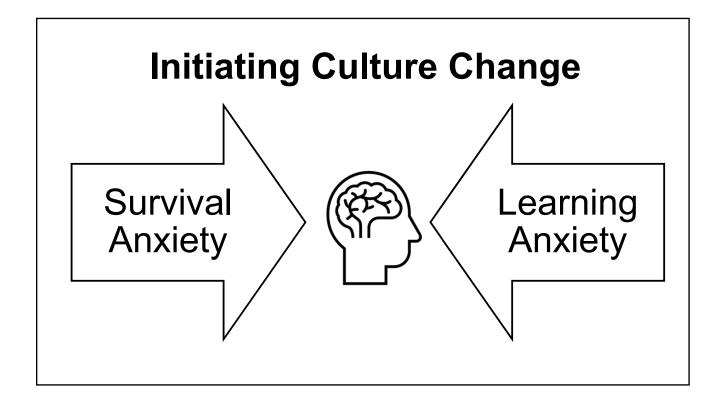
nam.edu/NationalPlan

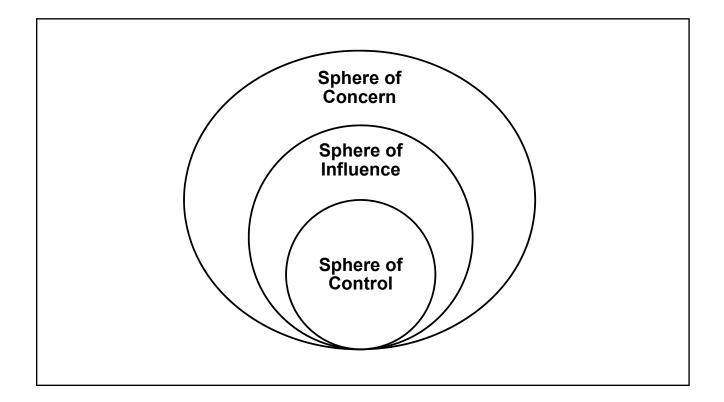












Conclusions

- Know the drivers of burnout.
- Be on the look out, inner self and those around you.
- Remember burnout is more than just a resiliency issue!
- Professional fulfillment: culture of wellness, efficiency of practice, personal resilience
- Recognize that you can impact your wellbeing and also to partner with your organization.

